

## **Commonly Used Task Descriptions**

Provided below are a list of commonly used verbs within position descriptions to assist in writing the functions undertaken. For example, does the role manage, coordinate, or contribute to a task.

Using the appropriate verb allows to show the level of responsibility the role has and how they contribute to the task.

The verbs noted below are the most commonly used verbs.

| Contributes<br>to<br>Manage | Provides information/lends help to but not responsible for Supervise others performing the task | Perform Supervise | Fulfill or carry out, responsible to complete at an individual level Communicates with, trains and evaluates employees, plans and directs their work; and has the authority to hire, transfer, suspend, layoff, recall, promote, discharge, assign, reward or discipline subordinate employees or effectively recommends such actions |
|-----------------------------|---|-------------------|---|
| Coordinate                  | Plan and oversee the process  | Drive             | Perform an activity or series of activities   |
| Advise                      | Recommend a course of action; offer an informed opinion based on specialised knowledge          | Approve           | Exercise final authority  |

If you cannot find the right fit above or want to get creative, here are a number of other suggested options for you.

| Administer | Manage or direct the execution of affairs                                | Adopt       | Take up and practice as one's own  |
|------------|--|-------------|--|
| Analyse    | Separate into elements and critically examine                            | Anticipate  | Foresee and deal with in advance   |
| Appraise   | Give an expert judgment of worth or merit                                | Arrange     | Make preparation for an event; put into proper order                                   |
| Assemble   | Collect or gather together in a predetermined order from various sources | Assign      | Specify or designate tasks or duties to be performed by others                         |
| Assure     | Give confidence; make certain of   | Authorise   | Approve; empower through vested authority  |
| Calculate  | Make a mathematical computation  | Collaborate | Work jointly with; cooperate with others   |
| Collect    | Gather   | Compile     | Put together information, collect from other documents                                 |
| Conduct    | Carry out; direct the execution of                                       | Consolidate | Bring together   |
| Consult    | Seek the advice/input of others  | Control     | Measure, interpret, and evaluate actions for conformance with plans or desired results |
| Correspond | Communicate with   | Delegate    | Instruct another to perform tasks or duties  |



| Design    | Conceive, create, and execute     | Determine   | Resolve; fix conclusively or       |
|-----------|-----------------------------------|-------------|------------------------------------|
|           | according to plan                 |             | authoritatively                    |
| Develop   | Discover, perfect, or unfold a    | Devise      | Come up with something new;        |
|           | plan or idea.                     |             | combining or applying known        |
|           |                                   |             | ideas or principles                |
| Direct    | Guide work operations through     | Draft       | Prepare papers or documents in     |
|           | the establishment of objectives,  |             | preliminary form                   |
|           | policies, regulations, practices, |             |                                    |
|           | methods and standards             |             |                                    |
| Establish | Bring into existence              | Estimate    | Forecast future requirements       |
| Evaluate  | Determine or fix the value of     | Execute     | Put into effect or carry out       |
| Expedite  | Accelerate the process or         | Formulate   | Develop or devise                  |
|           | progress of                       |             |                                    |
| Implement | Carry out; execute a plan or      | Improve     | Make something better              |
|           | program                           |             |                                    |
| Initiate  | Start or introduce                | Inspect     | Critically examine for suitability |
| Interpret | Explain something to others       | Investigate | Study through close examination    |
|           |                                   |             | and systematic inquiry             |
| Issue     | Put forth or to distribute        | Maintain    | Keep in an existing state          |
|           | officially                        |             |                                    |
| Monitor   | Watch, observe, or check for a    | Negotiate   | Confer with others in order to     |
|           | specific purpose                  |             | reach an agreement                 |
| Operate   | Perform an activity or series of  | Participate | Take part in                       |
|           | activities                        |             |                                    |
| Process   | Handle in accordance with         | Provide     | Supply what is need                |
|           | prescribed procedures             |             |                                    |
| Recommend | Advise or counsel a course of     | Represent   | Act in the place of or for         |
|           | action                            |             |                                    |
| Report    | Give an account of; furnish       | Research    | Inquire into a specific matter     |
|           | information or data               |             | from several sources               |
| Review    | Examine or re-examine             | Revise      | Rework in order to correct or      |
|           |                                   |             | improve                            |
| Schedule  | Plan a timetable                  | Verify      | Confirm of establish authenticity; |
|           |                                   |             | substantiate.                      |